EXPECTED LEARNING OUTCOMES

Knowledge and understanding

The student shall demonstrate a sufficient legal knowledge of the topics dealt with during the course. He/she shall demonstrate a sufficient logical understanding of the same topics. Then he/she shall be able to evaluate critically the rules and regulations studied within the functioning mechanism of international relations.

Applying knowledge and understanding

The knowledge acquired during the course shall permit the student to handle the learned topics. In particular the student shall demonstrate that he/she, thanks to the reached knowledge he/she can initiate further studies with a high level of autonomy. He/she shall be able to sustain critical argumentations with reference of the topics studied during the course.

Further expected learning outcomes:

- **Making judgments**: The student shall demonstrate his/her capacity to develop critical evaluation and personal analysis with reference to the main rules of international law studied during the course. He/she shall be able to read and understand the main customary and conventional rules of international law and to apply autonomous judgements to specific practical or theoretical problems.

- **Communication skills**: The student shall be able to communicate clearly, exhaustively and persuasively the legal knowledge acquired during the course concerning the contents and interpretation of international law as well cases and States practice.

- **Learning skills**: The student shall demonstrate he/she has developed an excellent capacity of understanding international law rules, cases and States practice wherein as well as their impact on international relations. He/she shall be skilled in looking for the sources of international law, the judgements from international courts and tribunals, and the implementation of international law within the internal legal orders.

CONTENTS

Territorial Sovereignty

Sovereignty, Sovereign Rights and Jurisdiction at Sea (Territorial Sea, Contiguous Zone, Exclusive Economic Zone, Continental Shelf, High Seas, International Seabed Area, Regime of Straits and Canals, Settlement of Disputes in the Law of the Sea)

Environmental Law (Evolution, Actors, Sources, Enforcement, Substantive Environmental Law, Ozone layer and environmental changes)


International Humanitarian Law (Definition of armed conflicts, Regimes of conflicts: international armed conflicts and internal armed conflicts, Combatants, Prisoners of War, Wounded and sick, Civilians, Lawful and Lawful Targets, Means and Methods of combat, Disarmament

International Criminal Law (Evolution, Genocide, Crimes against Humanity, War Crimes, Aggression, International Criminal Court)
COURSE TITLE
ADVANCED INTERNATIONAL LAW

Study programme
International Relations

LM-52

LAUREA (MAGISTRALE)

A.Y. 2017-18

TEXTBOOKS


Part VII. The application of international law
22: The law of the sea, *Malcolm Evans*
23: International environmental law, *Catherine Redgwell*
24: International investment law, *Surya Subedi*
25: International criminal law, *Robert Cryer*
27: The law of armed conflict (international humanitarian law), *David Turnn*

For the students attending the course, other material will be distributed.

ASSESSMENT METHOD

a) Learning results to be verified: The results to be verified consist are the full comprehension of the topics dealt with during the course, the full knowledge of the relevant rules of international law, case law and States practice, the reached ability to comment and evaluate rules and practical cases.

b) Assessment method:

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<td>Numerical exercises</td>
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(*) more answers possible
EXPECTED LEARNING OUTCOMES

By the end of the course the student will be able to:

• comprehend and analyse written and multimodal texts in English pertaining to policy-making, diplomacy and the media;
• identify strategies and features of international negotiations and integrate them, to some extent, in simulations of real-life political scenarios;
• present specific topics and issues in English clearly and effectively.

Knowledge and understanding

The English Activities module develops the students’ linguistic and metalinguistic competences in English and provides them with some discourse analysis tools meant to help them in their in-depth reading, analysis and interpretation of diplomatic, political, institutional and media discourses. The students will be sensitized to aspects of style, culture and ideology shaping language encoding in each and every communicative act, be it a political speech, a news report or a conference.

Applying knowledge and understanding

The students will develop their ability to analyse institutional, sociopolitical and academic texts related to international relations and diplomacy. Moreover, through practical activities and simulations, they will familiarize themselves with the style most appropriate to formal political and institutional settings, including negotiations.

Further expected learning outcomes:

• Making judgements: Through practical activities, the students learn how to explore some crucial issues such as the role of diplomacy and soft power in international relations as well as the policymaker’s agenda.
• Communication skills: the individual tasks and groupwork activities carried out in class will help students develop their ability to use the indirect language and negotiation techniques typical of diplomacy as well as their ability to argue their opinions and disagree politely. Based on the seminars, workshops and hands-on practice, students will enhance their language skills and argumentation techniques.
• Learning skills: Throughout the module students will develop their linguistic and metalinguistic awareness in English with a view to analysing and interpreting the political and sociocultural dynamics evidenced in written and multimodal discourses.

CONTENTS


TEXTBOOKS

ASSESSMENT METHOD

a) Learning results to be verified: The students’ achievement of the learning objectives is tested by a written and oral examination on a 30-point scale. The written test consists of 30 questions testing the students’ lexicogrammatical competence and their ability to turn informal sentences into formal ones and vice versa. The oral test is divided into two parts: 1) a discussion of contemporary issues 2) an exposition of three specific topics dealt with in class with reference to texts and background reading. In order to pass the examination, students will demonstrate they are capable of analysing complex institutional and media texts in English clearly and effectively.

b) Assessment method:

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EXPECTED LEARNING OUTCOMES

At the end of the course the student must demonstrate:

• to apply and deal with proficiency, using appropriate English technical language, the basic methodological tools necessary to measure and analyze the main characteristics of the Geography of the World Economy, with particular regard to Resources, Location, Trade and Development.

• to understand the past, present and possible future trends of the main features of the Geography of the World Economy

Knowledge and understanding

*Geography of the World Economy* will provide an in-depth and stimulating introduction to the globalization of the world economy. The course offers a consideration of local, regional, national and global economic development over the long historical term. The theory and practice of economic and political geography provide a basis for understanding the interactions within and among the developed and developing countries of the world.

Applying knowledge and understanding

Students will be asked to critically evaluate the strategic lines of the main players in the geopolitical and geoeconomic scenario, with particular attention to the aspects related to the process of economic globalization and to the emergence of new entities that set up new structures in the contemporary political and economic geography.

Further expected learning outcomes:

Making judgements: Through the help of case studies and the constant reference to the international economic and political context, students will be invited to express their personal convictions and points of view on the basis of the background of acquired knowledge. A personal autonomy of judgment will also be pursued through the stimulus to a personal interpretation of the phenomena by encouraging the use of data sources to be processed and interpreted autonomously.

Communication skills: Students will acquire knowledge and methodologies to be able to analyze, solve and describe in a critical and correct way the classical problems of Political and Economic Geography in an international perspective.

Learning skills: Students will have learned the fundamental themes and methodologies of Political and Economic Geography on the international scale and their translation into operational facts both in terms of the interpretation of political and economic reality and in terms of policy translation of acquired knowledge.

CONTENTS

Main topics of the course will be: Global patterns and trends - Geographical dynamics of the world economy- Rise and evolution of the core regions - Globalization of economic activities - Spatial reorganization of the core economies - Transformation of the periphery and the dynamics of interdependence – Geography of agriculture – Geography of industry - Geography of services - Urban and regional change – Environmental issues in the global economy

TEXTBOOKS


Further teaching material will be made available by the Professor
ASSESSMENT METHOD

a) Learning results to be verified: An oral exam, with a vote expressed in 30ths, ascertains the knowledge, skills and abilities acquired by the students. The student has during the exam to answer at least three questions concerning the topics discussed and studied during the course.

Students who attend the course must prepare a group work during the semester, the presentation of which will be evaluated and will help to determine the final grade together with the oral exam.

b) Assessment method:

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In case of a written exam, questions are:
- Multiple choices
- Open questions
- Numerical exercises
COURSE TITLE
INTERNATIONAL POLITICAL THEORY

Study programme
International Relations

Teacher: PIETRO MAFFETTONE
skype: Pietro.maffettone1
e-mail: pietro.maffettone@unina.it

Expected Learning Outcomes

Knowledge and understanding
1) to achieve an advanced knowledge of the applied aspects connected to the moral evaluation of international organizations and global governance institutions; 2) to gain an advanced knowledge of the main approaches to international political theory and global political philosophy; 3) to develop the ability to analyse complex topics in political science.

Applying knowledge and understanding
4) to enhance the technical, and qualitative research skills necessary to pursue research in political science and international relations by retrieving information from different sources; 5) to develop the ability to think critically and creatively and to argue coherently; 6) to enhance the ability to think independently, including problem-solving ability and the ability to discriminate and use judgement; 7) to further the ability to organise data, abstract meaning from information and share knowledge at an advanced level.

Further expected learning outcomes:

- Making judgements: The ability to make complex judgment about international political theory will be trained over the course of several in class discussions.
- Communication skills: Communication skills will also be developed by using debate formats and Q&A session during the lectures and seminars.
- Learning skills: The students will be exposed to a wide range of learning skills, including close text analysis, assessment of different kinds of media related to the material, and the development of excellent writing skills which will be explicitly trained during the classes.

Contents
To the main aim of this module is to provide students with an advanced knowledge of the crucial debates concerning the nature of ethical obligations between persons living in different political communities. The module addresses issues such as: the nature and extent of moral obligations towards the global poor; the moral and political consequences of global inequality; the idea of special obligations to compatriots; international toleration; the idea of a just war.

Textbooks

Assessment Method
a) Learning results to be verified: writing skills, reasoning skills, discussion and presentation skills.

b) Assessment method:

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EXPECTED LEARNING OUTCOMES
At the end of the course the student must demonstrate:

• to apply and deal with proficiency, using appropriate English technical language, the basic methodological tools necessary to measure and analyze the main demographic characteristics of populations, mechanisms that explain demographic dynamics, and trends of international migrations;

• to understand the past, present and future causes and consequences of the main demographic issues and of international migrations.

Knowledge and understanding
The course aims at providing to the students the basic knowledge and methodological tools necessary to analyze the main demographic characteristics of populations, mechanisms that explain demographic phenomena and patterns of international migrations. These tools, accompanied by hypotheses and interpretative schemes, will allow students to understand the main causes and consequences of the main past, present and future demographic and migratory issues.

Applying knowledge and understanding
The study of the main demographic sources - at international, national and local level - and methods is aimed at preparing students to identify autonomously and to make critical analysis of the data necessary to analyze properly demographic and migratory issues. Through working-groups, the course allow the direct application of the studied methodological tools on specific demographic themes and selected macro-areas of the World.

Further expected learning outcomes:

• Making judgements: The provided techniques will allow students to define properly the measures of demographic phenomena and to acquire independent judgment on demographic and migratory causes, dynamics and their possible consequences.

• Communication skills: The student is stimulated to treat accurately the assumptions and formal developments of the studied methods and to acquire the appropriate English technical language of the discipline.

• Learning skills: The direct interaction between teacher and student as well as the activities within working-groups stimulate and favor the learning abilities related to the tools and the contents of the discipline.

CONTENTS
The course will in-depth introduce to analyze the main demographic issues, as well as to analyze the basic methods for measuring different demographic behaviors. The main topics of the course concern: The Field of Demography; Basic Concepts and Measures; World Demographic Patterns; Sources of Demographic Data; Age-specific Rates and Probabilities; The Life Table and Single Decrement Processes; Mortality Patterns in the Modern Era; Fertility and Reproduction; Fertility Patterns in Modern Era; Population Projection; Migration; Concepts, Sources and Measures of International Migration; Foreign immigration in Italy: a forty-year-old history. Seminar activity on demographic dynamics and international migrations in the countries of the former Soviet Union.

TEXTBOOKS


• Strozza S., «Foreign immigration in Italy: a forty-year-old history», Proceedings of the 48th Scientific Meeting of the Italian Statistical Society, Plenary Session, Università di Salerno, 8-10th June 2016. (Available within the Teacher Web-Site: International Migration Folder of the Learning Material)

Further teaching material will be made available by the teacher.
ASSESSMENT METHOD

a) **Learning results to be verified:** An oral exam, with a vote expressed in 30ths, ascertains the knowledge, skills and abilities acquired by the students. The student has during the exam to answer three questions: the first is related to the methodological tools, the second to the evolution of the demographic phenomena, and the third to international migrations. To pass the exam, student must demonstrate to have acquired at least sufficient knowledge of the technical and methodological sources and tools for analyzing population dynamics, application skills, language properties and adequate understanding of the mechanisms of international migration. Students, that attend the teaching lessons, can take part of one working-group about the evolution of specific demographic phenomena in selected macro-areas of the World. The positive outcome of the final oral presentation and of the short report exonerates the student from the second question of the exam. In this case, the outcome of the exoneration will also contribute to the final vote in 30ths.

b) **Assessment method:**

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In case of a written exam, questions are

- Multiple choices
- Open questions | X
- Numerical exercises

(*) more answers possible
COURSE TITLE
SOURCES AND METHODS FOR THE ANALYSIS OF INTERNATIONAL DATA

Study programme
International Relations

LAUREA (MAGISTRALE)

Teacher: GIANCARLO RAGOZINI
0812537460
e-mail: giragoz@unina.it

EXPECTED LEARNING OUTCOMES

Knowledge and understanding
The students will become familiar with the International Official Statistics and their sources, and with the main concept of statistical data analysis.

Applying knowledge and understanding
The students will be able to extract data from the official statistics data sources, to manipulate them with excel, to compute basic statistics and estimate some basic statistical models.

Further expected learning outcomes:
- **Making judgements:** Decide which is the best data source related to the problem and the most adequate statistical techniques for the analysis.
- **Communication skills:** Students will present their results through a written report and an oral presentation.
- **Learning skills:** They will be able to search for additional data sources and to understand more complex statistical methods.

CONTENTS

Data manipulation and data analysis with Excel.

TEXTBOOKS

Business Statistics: A First Course, Global Edition(English) by David Levine, Szabat Kathryn, Pearson

ASSESSMENT METHOD

a) **Learning results to be verified:** Practical test with excel. Report on topics that requires statistical analysis of data coming from International Data Sources. Oral presentation and discussion of the report.
**b) Assessment method:**

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COURSE TITLE
THEORY OF ECONOMIC DEVELOPMENT AND INTERNATIONAL ECONOMIC RELATIONS

Study programme
International Relations

Teacher: Marco MUSELLA
☎ +39812538233
e-mail: marco.musella@unina.it

SSD SECS-P01 CREDITS 8 Year of study (I, II) I Semester (I, II) I

EXPECTED LEARNING OUTCOMES

Knowledge and understanding
The aim of the course is to present the way in which the international economic relations affect the economic conditions of the countries in the perspective of Sen’s approach to the development: human development theory.

Applying knowledge and understanding
The student has to become able to understand why import and export and international flow of capital can have a positive or negative influences on the evolution of wellbeing conditions of a countries. Furthermore she/he has to become able to understand the effect of different policies on international trade and development.

Further expected learning outcomes:
- Making judgments: The student will be able to evaluate the economic situation of the countries both on the aspects of level of wellbeing of their population and on the effects of their openness.
- Communication skills: The student will be able to use the professional economic language.
- Learning skills: The student will be able to understand in a precise way the meaning of economic literature and of reports both on the development and on international trade.

CONTENTS
The course is divided un three parties:
1) The presentation of Sen’s Theory of Human Development: idea of the development as freedom, the categories of capability and functioning, the debate on the list of capabilities, the relationship between human development and economic growth, the human development index and the others indexes.
2) The presentations of the fundamental concepts of international trade and international monetary relations. The analysis of the impact of them on the macroeconomic performance. An introduction to international division of the labour.
3) The deepening of specific development problems chosen by the students.

TEXTBOOKS
Handouts provided by the teacher.

ASSESSMENT METHOD

a) Learning results to be verified: interview and presentation of a paper. The exam will consist both of interview on parties 1 and 2 of the program and of power point presentation of a written paper on part 3 of the program.

b) Assessment method:

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