

DIDACTIC REGULATIONS OF THE DEGREE PROGRAM INTERNATIONAL RELATIONS

CLASS LM-52

School: School of Human and Social Science

Department: Political Sciences

Regulations in force since the academic year 2020-2021

ACRONYMS

CCD	[Commissione di Coordinamento Didattico]	Didactic Coordination Commission
CdS	[Corso/i di Studio]	Degree Program
CPDS	[Commissione Paritetica Docenti-Studenti]	Joint Teachers-Students Committee
OFA	[Obblighi Formativi Aggiuntivi]	Additional Training Obligations
SUA-CdS	[Scheda Unica Annuale del Corso di Studio]	Annual single form of the Degree Program
RDA	[Regolamento Didattico di Ateneo]	University Didactic Regulations
RAD	[Regolamento sull'Autonomia Didattica]	Didactic Autonomy Regulations

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Art. 1

Object

1. This Didactic Regulations govern the organisational aspects of the CdS in International Relations (class LM-52). The CdS in International Relations is hinged in the Department of Political Sciences

Source: SUA-CdS

Framework: General CdS Information

CdS name in Italian and English: International Relations

Class LM-52

Teaching language English

2. The CdS is governed by the Didactic Coordination Commission (CCD), pursuant to Art. 4 of the RDA.

Source: SUA-CdS

Framework: Contact Person and Structure

Collegial Management Body of the CdS

3. The Didactic Regulations is issued in compliance with the relevant legislation in force, the Statute of the University of Naples Federico II, and the RDA.

Art. 2

Training objectives

The aim of the master's degree course in "International Relations" is to train specialists capable of in-depth and critical analysis of political systems, the relations between them, geopolitical areas, the reasons for tensions and conflicts, the ways of resolutions of such conflicts, the role of international organizations – including the EU.

In particular, the aim is to provide a solid education at an advanced level, extending and strengthening knowledge especially with regard to the internationalist approach of the historical-political, economic and political-historical disciplines.

In addition, the interdisciplinary approach and the in-depth study of multiple geo-political areas help to further broaden skills and knowledge and enable the development of comprehension and analytical skills useful for solving problems that arise in the work contexts in which master's degree graduates will work.

The advanced and in-depth knowledge of historical-legal and economic-political issues then allows the master's graduate to have a profile that is both professional and flexible, as is required by the social partners consulted, which makes it capable of being able to organize and manage projects, to apply its knowledge and skills to the analysis and resolution of new problems, as well as to develop those skills, which from the knowledge and skills acquired, are able to be put to use in the contexts of negotiation and mediation.

To this end, the use of didactic methods that enhance, through seminar discussion, the ability to synthesize in both written and oral form complex or case-centered texts, and finally the writing of a dissertation, allow the master's degree student to expand his or her communicative and expository skills.

With regard to the study of languages, which is particularly qualifying from a professional point of view, there is a prior assessment of English at the B2 level while the study of an additional non-EU language (Chinese or Arabic) is planned during the course.

There may be provision for both the acquisition of the four language skills (reading, writing, listening, and speaking) and captive class attendance, according to criteria that will be specified in

itinerare by the course of study. Further refinement of English with advanced instruction aimed at using the language in an international relations context is possibly planned.

Source: SUA

Framework: A4.a – RAD

Art. 3

Professional profile and work opportunities

Market Analysts

Function in a business context:

Conduct research on market conditions or territorial contexts to identify opportunities for penetration of products or services for commercial purposes or territorial expansion on an international scale; identify competitive situations, possible prices, and sales and distribution methods.

Skills associated with the function:

The CdS equips undergraduates with specific socio-economic, geo-political and legal skills particularly in the international arena, as well as general skills in statistical sources and methods and territorial marketing.

Employment opportunities:

- market analyst
- market analysis expert
- development agent in internationalization processes

Marketing technicians

Function in a business setting:

Marketing Technicians assist specialists in defining strategies and research to detect market acceptance of marketed goods and services, market conditions, and possibilities for commercial penetration of products or services, to identify competitive situations, prices, and types of consumers, i.e., they apply established procedures for gathering relevant information, analyzing it, organizing it, and presenting it in a relevant and meaningful way to specialists and managers in the field.

Skills associated with the function:

Knowledge in sociology, including social survey techniques, is combined with specific skills in marketing and mass communications. Knowledge gained in the areas of social psychology is also valuable.

Employment opportunities:

Businesses in various sectors, with adequate in-house marketing facilities. Social promotion organizations.

Specialists in international relations and analysis.

Function in a business context:

The master's degree in "International Relations", is aimed at training master's graduates who possess a solid multidisciplinary education, essential for analyzing and interpreting issues related to the international dimension of economic, political and social phenomena.

Skills associated with the function:

The solid preparation opens up the possibility for master's graduates to enter public and private companies or NGOs operating in the international market or in foreign countries, in positions of responsibility and with decision-making autonomy.

The course also provides specific preparation for those interested in diplomatic and international careers and, in general, in performing functions in the sphere of international relations in public and private bodies, associations and entities, including non-governmental ones.

The course prepares for the profession of figures suitable for further training to enter the world of research.

Employment opportunities:

The multidisciplinary training and the internationalist characterization of the course, enriched by linguistic knowledge at a good level of in-depth study in languages of emerging countries, allows the master's graduates of this course to have the necessary skills to insert themselves as specialists in economic, social and political sciences in middle and higher level positions of private companies (national or multinational), of international intergovernmental or non-governmental organizations and within the State administrations, operating in international markets or contexts.

In relation to the specific insights offered (both with reference to European issues and those related to developing countries), additional employment outlets are European bodies and related socio-economic organizations and professions, as well as governmental and nongovernmental organizations active in the field of international development cooperation, and related socio-economic professions.

Source: SUA

Framework: A2.a - RAD

Art. 4

Admission requirements and knowledge required for access to the Degree Program¹

1. Eligible students for the Master's Degree Program in International Relations are only those who hold a three-year degree in the classes L-16, L-36 or equivalent, according to the previous Rules and Regulations, and have at least a B2 level of English that will be evaluated through a special pre-registration interview. This requirement is mandatory for the admission, since all the courses will be entirely taught in English.
2. In addition to the requirement of the English language, first-cycle graduates from different degree classes could be admitted and enrolled in the Master's Degree Program in International Relations, but the admission will be subject to a preliminary assessment of the students' curriculum.
3. In this respect, the acquisition of at least 48 ECTS in the basic/foundation and characterizing activities of all the disciplinary fields and related disciplinary sectors, as provided by the ministerial table of the L 36 class, and 12 ECTS in the related or supplementary training activities, according to the Academic Rules and Regulations included in the SUA-CDS of the study courses belonging to the Department of Political Sciences, is a mandatory requirement for admission.

Admission to the Master's Degree Course in International Relations is open to those who hold a bachelor's degree obtained in classes L-16, L-36 or equivalent on the basis of previous regulations and who possess a knowledge of English of at least level B2, which will be assessed through a special pre-enrollment interview. Since this is a Degree Course, whose teaching activities will be delivered entirely in English, this requirement is mandatory for admission. There is compulsory verification of personal preparation. The modalities are specified in the Didactic Regulations of the CdS.

¹ Artt. 7, 13, 14 of the University Didactic Regulations.

Source: SUA

Framework: A3.a - RAD

Art. 5

Procedures for access to the Degree Program (CdS)

1. The CCD of the Degree Program normally regulates the admission criteria and any scheduling of enrolments, except in the case subject to different provisions of law².
2. Verification of personal preparation is always mandatory, and only students who meet the curricular requirements can access it.
3. Specific curricular requirements

A student who intends to enroll in the Master's Degree in International Relations must possess skills and abilities that are considered acquired by those who hold a bachelor's degree obtained in classes L-16, L-36 or equivalent according to the previous regulations and possess a certified knowledge of English at least level B2, which will be assessed through a special pre-registration interview. Since this is a Degree Course whose teaching activities will be delivered entirely in English, this requirement is mandatory for admission.

Notwithstanding the English language requirement, three-year graduates belonging to different degree classes may be admitted and enrolled in the Master's Degree Course in International Relations, but admission will be subject to a preliminary evaluation of the student's curriculum. To this end, the acquisition of at least 48 CFU in the basic and characterizing educational activities of all the disciplinary fields and related SSDs as provided by the ministerial table of Class L-36 and 12 CFU in related or supplementary educational activities according to the Didactic Order inserted in the SUA-CdS of the CdS afferent to the Department of Political Science constitutes an entry requirement.

4. Adequate personal preparation of the student

The student's personal preparation is verified by evaluating his or her previous university career. A student is considered to possess adequate personal preparation, and may therefore enroll in this master's degree program, if he or she meets the curricular requirements set forth in paragraph A and has passed appropriate verification.

Source: SUA

Framework: A3.b

Art. 6

Teaching activities and university training credit (Teaching activities and CFU)

Each training activity, prescribed by the CdS detail sheet, is measured in CFU. Each CFU corresponds to 25 hours of overall training commitment³ per student and includes the hours of teaching activities specified in the curriculum as well as the hours reserved for personal study or other individual training activities.

For the Degree Program covered by this Didactic Regulations, the hours of teaching specified in the curriculum for each CFU, established in relation to the type of training activity, are as follows ⁴:

² National programmed access is regulated by L. 264/1999 and subsequent amendments and supplements.

³ According to Art. 5, c. 1 of Italian Ministerial Decree No 270/2004, "25 hours of total commitment per student correspond to university training credits; a ministerial decree may justifiably determine variations above or below the aforementioned hours for individual classes, by a limit of 20 per cent".

⁴ The number of hours considers the instructions in Art. 6, c. 5 of the RDA: "of the total 25 hours, for each CFU, are reserved: a) 5 to 10 hours for lectures or guided teaching exercises; b) 5 to 10 hours for seminars; c) 8 to 12 hours for

- Lecture or guided teaching exercises: 7 hours per CFU;

For internship activities, each credit corresponds to 25 hours of overall training commitment⁵.

The CFU corresponding to each training activity acquired by the student is awarded by satisfying the assessment procedures (examination, pass mark) indicated in the Course sheet relating to the course/activity attached to this Didactic Regulations.

Art. 7

Description of teaching methods

The didactic activity is carried out in modality Conventional study course.

If necessary, the CCD decides which courses also include teaching activities offered online.

Some courses may also take place in seminar form and/or involve classroom exercises, language, and computer laboratories.

Detailed information on how each course is conducted can be found in the course sheets.

Art. 8

Testing of training activities⁶

1. The CCD, within the prescribed regulatory limits⁷, establishes the number of examinations and other means of assessment that determine the acquisition of credits. Examinations are individual and may consist of written, oral, practical, graphical tests, term papers, interviews, or a combination of these modes.
2. The examination procedures published in the course sheets and the examination schedule will be made known to students before the start of classes on the Department's website.⁸
3. Examinations are held subject to booking, which is made electronically. In case the student is unable to book an exam for reasons that the President of the Board considers justifiable, the student may still be admitted to the examination, following those students already booked.
4. Before examination, the President of the Board of Examiners verifies the identity of the student, who must present a valid photo ID.
5. Examinations are marked out of 30. Examinations involving an assessment out of 30 shall be passed with a minimum mark of 18; a mark of 30 may be accompanied by honours by unanimous vote of the Board. Examinations are marked out of 30 or with a simple pass mark. Assessment following tests other than examinations are marked out with a simple pass mark.

laboratory activities or fieldwork, except in the case of training activities with a high experimental or practical content, and subject to different legal provisions or different determinations by DD.MM."

⁵ For Internship activities (Inter-ministerial Decree 142/1998), subject to further specific provisions, the number of working hours equal to 1 CFU may not be less than 25.

⁶ Article 22 of the University Didactic Regulations.

⁷ Pursuant to the DD.MM. 16.3.2007 in each Degree Programs the examinations or profit tests envisaged may not be more than 20 (Bachelor's Degrees; Art. 4, c. 2), 12 (Master's Degrees; Art. 4, c. 2), 30 (five-year single-cycle Degrees) or 36 (six-year single-cycle Degrees; Art. 4, c. 3). Pursuant to the RDA, Art. 13, c. 4, "the assessments that constitute an eligibility evaluation for activities referred to in Art. 10, c. 5, letters c), d), and e) of Ministerial Decree no. 270/2004, including the final examination for obtaining the degree, are excluded from the calculation." For Master's Degree Program and single-cycle Master's Degree Program, however, pursuant to the RDA, Art. 14, c. 7, "the assessments that constitute a progress evaluation for activities referred to in Art.10, c. 5, letters d) and e) of Ministerial Decree no. 270/2004 are excluded from the exam count; the final examination for obtaining the Master's Degree and single-cycle Master's Degree is included in the maximum number of exams".

⁸ Reference is made to Art. 22, c. 8, of the University Teaching Regulations, which states that "the Department or School ensures that the dates for progress assessments are published on the portal with reasonable advance notice, which normally cannot be less than 60 days before the start of each academic period, and that an adequate period of time is provided for exam registration, which is generally mandatory."

6. Oral exams are open to the public. If written tests are scheduled, the candidate has the right to see his/her paper(s) after correction.
7. Examination Boards are governed by the University Didactic Regulations⁹.

Art. 9

Degree Program structure and Study Plan

1. The legal duration of the Degree Program is 2 years.
The student must acquire 120 CFU¹⁰, attributable to the following Types of Training Activities (TAF):
 - A) basic 0,
 - B) characterising 74,
 - C) related or complementary 12,
 - D) at the student's choice¹¹ 12,
 - E) for the final exam 16,
 - F) further training activities 6.
2. The degree is awarded after having acquired 120 CFU [see note 9] by passing examinations, not exceeding 12, and the performance of other training activities.
Unless otherwise provided for in the legal framework of University studies, examinations taken as part of basic, characterising, and related or supplementary activities, as well as activities chosen autonomously by the student (TAF D) are taken into consideration for counting purposes. Examinations or assessments relating to activities independently chosen by the student may be taken into account in the overall calculation corresponding to one unit¹². Tests constituting an assessment of suitability for the activities referred to in Article 10, paragraph 5, letters, d) and e) of Ministerial Decree 270/2004¹³ are excluded from the count. Integrated Courses comprising of two or more modules are subject to a single examination.

⁹ Reference is made to Art. 22, paragraph 4 of the RDA according to which "Examination Boards and other assessments committees are appointed by the Director of the Department or by the President of the School when provided for in the School's Regulations. This function may be delegated to the CCD Coordinator. The Commissions comprise of the President and, if necessary, other professors or experts in the subject. In the case of active courses, the President is the course instructor, and in such cases, the Board can validly make decisions even in the presence of the President alone. In other cases, the President is a professor identified at the time of the Board's appointment. In the comprehensive evaluation of the overall performance at the conclusion of an integrated course, the professors in charge of the coordinated modules participate, and the President is appointed when the Commission is appointed."

¹⁰ The total number of CFU for the acquisition of the relevant degree must be understood as follows: six-year single-cycle Degree, 360 CFU; five-year single-cycle Degree, 300 CFU; Bachelor's Degree, 180 CFU; Master's Degree, 120 CFU.

¹¹ Corresponding to at least 12 ECTS for Bachelor's Degrees and at least 8 CFU for Master's Degrees (Art. 4, c. 3 of Ministerial Decree 16.3.2007).

¹² Pursuant to the D.M. 386/2007.

¹³ Art. 10, c. 5 of Ministerial Decree 270/2004: "In addition to the qualifying training activities, as provided for in paragraphs 1, 2 and 3, Degree Programs shall provide for: a) training activities autonomously chosen by the student as long as they are consistent with the training project [TAF D]; b) training activities in one or more disciplinary fields related or complementary to the basic and characterising ones, also with regard to context cultures and interdisciplinary training [TAF C]; c) training activities related to the preparation of the final exam for the achievement of the degree and, with reference to the degree, to the verification of the knowledge of at least one foreign language in addition to Italian [TAF E]; d) training activities, not envisaged in the previous points, aimed at acquiring additional language knowledge, as well as computer and telematic skills, relational skills, or in any case useful for integration in the world of work, as well as training activities aimed at facilitating professional choices, through direct knowledge of the job sector to which the qualification may give access, including, in particular, training and guidance programs referred to in Decree no. 142 of 25 March 1998 of the Ministry of Labour [TAF F]; e) in the hypothesis referred to in Article 3, paragraph 5, training activities relating to internships and apprenticeships with companies, public administrations, public or private entities including those of the third sector, professional orders and colleges, on the basis of appropriate agreements".

3. In order to acquire the CFU relating to independent choice activities, the student is free to choose among all the Course offered by the University, provided that they are consistent with the training project. This consistency is assessed by the Didactic Coordination Commission. Also, for the acquisition of the CFU relating to autonomous choice activities the "passing the exam or other form of profit verification" is required (Art. 5, c. 4 of Ministerial Decree 270/2004).
4. The study plan summarises the structure of the Degree Program, listing the envisaged teachings broken down by course year and, in case, by curriculum. At the end, the propedeuticitities envisaged by the Degree Program are listed. The study plan offered to students, with an indication of the scientific-disciplinary sectors and the area to which they belong, of the credits, of the type of educational activity, is set out in Annex 1 to this Didactic Regulations.
5. Pursuant to the Art. 11, paragraph 4-bis, of Ministerial Decree 270/2004, it is possible to obtain the Degree according to an individual study plan that also includes educational activities different from those specified in the Didactic Regulations, as long as they are consistent with CdS detail sheet of the academic year of enrollment. The individual study plan is approved by CCD.

Art. 10

Attendance requirements¹⁴

1. In general, attendance of lectures is a) strongly recommended but not compulsory. In the case of individual courses with compulsory attendance, this option is indicated in the relative teaching/activity course sheet available in Annex 2.
2. If the lecturer envisages a different syllabus modulation for attending and non-attending students, this is indicated in the individual Course detail published on the CdS web page and on the teacher's UniNA website.
3. Attendance at seminar activities that award training credits is compulsory. The relative modalities for the attribution of CFU are the responsibility of the CCD.

Art. 11

Prerequisites and prior knowledge

1. The list of incoming and outgoing propedeuticitities (necessary to sit a particular examination) can be found at the end of Annex 1 and in the teaching/activity course sheet (Annex 2).
2. Any prior knowledge deemed necessary is indicated in the individual Teaching Schedule published on the course webpage and on the teacher's UniNA website.

Art. 12

Degree Program Calendar

The Degree Program calendar can be found on the Department's website well in advance of the start of the activities (Art. 21, c. 5 of the RDA).

Art. 13

Criteria for the recognition of credits earned in other Degree Programs in the same Class¹⁵

For students coming from Degree Programs of the same class, the Didactic Coordination Commission ensures the full recognition of CFU, when associated with activities that are culturally compatible with the training Degree Program, acquired by the student at the originating Degree

¹⁴ Art. 22, c. 10 of the University Didactic Regulations.

¹⁵ Art. 19 of the University Didactic Regulations.

Program, according to the criteria outlined in Article 14 below. Failure to recognise credits must be adequately justified. This is without prejudice to the fact that the number of credits relating to the same scientific-disciplinary sector directly recognised by the student may not be less than 50% of those previously achieved.

Article 14

Criteria for the recognition of credits acquired in Degree Programs of different classes, in university or university-level Degree Programs, through single courses, at online Universities and in international Degree Programs¹⁶; criteria for the recognition of credits acquired in extra-curricular activities

1. With regard to the criteria for the recognition of CFU acquired in Degree Programs of different Classes, in university or university-level Degree Programs, through single courses, at online Universities and in International Degree Programs, the credits acquired are recognised by the CCD on the basis of the following criteria:

- analysis of the activities carried out;
- evaluation of the congruity of the disciplinary scientific sectors and of the contents of the training activities in which the student has earned credits with the specific training objectives of the Degree Program and of the individual training activities to be recognised.

Recognition is carried out up to the number of credits envisaged by the didactic system of the Degree Program. Failure to recognise credits must be adequately justified. Pursuant to the Art. 5, c. 5-bis, of Ministerial Decree 270/2004, the acquisition of CFU from other Italian universities is also possible, based on agreements established between the concerned institutions in accordance with the current regulations¹⁷.

2. Any recognition of CFU relating to examinations passed as single courses may take place within the limit of 36 CFU, upon request of the interested party and following the approval of the CCD. Recognition may not contribute to the reduction of the legal duration of the Degree Program, as determined by Art. 8, c. 2 of Ministerial Decree 270/2004, except for students who enrol while already in possession of a degree of the same level¹⁸.

3. With regard to the criteria for the recognition of CFU acquired in extra-curricular activities, within the limit of 12 CFU the following activities may be recognised:

- Professional knowledges, skills, and certified skills, taking into account the congruence of the activity carried out and/or of the certified skill with the aims and objectives of the Degree Program as well as the hourly commitment of the duration of the activity.
- Knowledges and skills acquired in post-secondary-level training activities, which the University contributed to develop and implement.

Art. 15

Criteria for enrolment in individual teaching courses

Enrolment in individual teaching courses, provided for by the University Didactic Regulations¹⁹, is governed by the "University Regulations for enrolment in individual teaching courses activated as part of the Degree Program"²⁰.

¹⁶ Art. 19 of the University Didactic Regulations.

¹⁷ Art. 6, c. 9 of the University Didactic Regulations.

¹⁸ R.D. No. 3241/2019.

¹⁹ Art. 19, c. 4 of the University Didactic Regulations.

²⁰ R.D. No. 3241/2019.

Article 16

Features and modalities for the final examination

The degree is conferred following the passing of the final examination, which involves the discussion of a written thesis, written in English in an original way by the student, on topics related to the knowledge acquired during the entire course of training, from which systematic, critical and argumentative analysis skills emerge, under the guidance of a supervisor.

1. To access the final examination, the student must have passed the examinations and acquired the number of CFUs provided for this purpose in the SUA-CdS (120 CFUs, including those related to the final examination equal to 16 CFUs).
2. The degree is conferred following the passing of the final examination, which involves the discussion of a written thesis, written in English by the student, on topics related to the knowledge acquired during the entire course of training, from which emerges systematic, critical and argumentative analysis skills, under the guidance of a supervisor.
3. Deadlines and administrative requirements for the assignment and delivery of theses are announced on the website of the Department (<http://www.scienzepolitiche.unina.it>).

The Department website's page dedicated to LAURING SEDUTIONS is updated in a timely manner with all relevant information on how the final examination will be conducted in light of the pandemic crisis phase.

Source: SUA

Framework: A5a (RAD) and A5b

Article 17

Guidelines for traineeship and internship

1. Students enrolled in the Degree Program may decide to carry out internships or training periods with organisations or companies that have an agreement with the University. Traineeship and internship are not compulsory and contribute to the award of credits for the other training activities chosen by the student and included in the study plan, as provided for by Art. 10, par. 5, letters d and e, of Ministerial Decree 270/2004²¹.
2. The modalities and characteristics of traineeship and internship are regulated by the CCD with a specific regulation.
3. The University of Naples Federico II, through the MA delegate for stages and the relevant university offices, ensures constant contact with the world of work, in order to offer students and graduates of the University concrete opportunities for internships and work experience and to promote their professional integration.

Article 18

Disqualification of student status²²

A student who has not taken any examinations for eight consecutive academic years incurs forfeiture unless his/her contract stipulates otherwise. In any case, forfeiture shall be notified to the student by certified e-mail or other suitable means attesting to its receipt.

²¹ Traineeships ex letter d can be both internal and external; traineeships ex letter e can only be external.

²² Art. 24, c. 5 of the University Didactic Regulations.

Article 19

Teaching tasks, including supplementary teaching, guidance, and tutoring activities

1. Professors and researchers carry out the teaching load assigned to them in accordance with the provisions of the RDA and the Regulations on the teaching and student service duties of professors and researchers and on the procedures for self-certification and verification of actual performance²³.
2. Professors and researchers must guarantee at least two hours of reception every 15 days (or by appointment in any case granted no longer than 15 days) and in any case guarantee availability by e-mail.
3. The tutoring service has the task of orienting and assisting students throughout their studies and of removing the obstacles that prevent them from adequately benefiting from attending courses, also through initiatives tailored to the needs and aptitudes of individuals.
4. The University ensures guidance, tutoring and assistance services and activities to welcome and support students. These activities are organised by the Schools and/or Departments under the coordination of the University, as established by the RDA in Article 8.

Article 20

Evaluation of the quality of the activities performed

1. The Didactic Coordination Commission implements all the forms of quality assessment of teaching activities envisaged by the regulations in force according to the indications provided by the University Quality Presidium.
2. In order to guarantee the quality of teaching to the students and to identify the needs of the students and all stakeholders, the University of Naples Federico II uses the Quality Assurance (QA)²⁴ System, developed in accordance with the document "Self-evaluation, Evaluation and Accreditation of the Italian University System" of ANVUR, using:
 - surveys on the degree of placement of graduates into the world of work and on post-graduate needs;
 - data extracted from the administration of the questionnaire to assess student satisfaction for each course in the curriculum, with questions relating to the way the course is conducted, teaching materials, teaching aids, organisation, facilities.

The requirements deriving from the analysis of student satisfaction data, discussed, and analysed by the Teaching Coordination Committee and the Joint Teachers' and Students' Committee (CPDS), are included among the input data in the service design process and/or among the quality objectives.
3. The QA System developed by the University implements a process of continuous improvement of the objectives and of the appropriate tools to achieve them, ensuring that planning, monitoring, and self-assessment processes are activated in all the structures to allow the prompt detection of problems, their adequate investigation, and the design of possible solutions.

²³ R.D No. 2482//2020.

²⁴ The Quality Assurance System, based on a process approach and adequately documented, is designed in such a way as to identify the needs of the students and all stakeholders, and then translate them into requirements that the training offer must meet.

Article 21

Final Rules

The Department Council, on the proposal of the CCD, submits any proposals to amend and/or supplement these Rules for consideration by the Academic Senate.

Article 22

Publicity and Entry into Force

1. These Rules and Regulations shall enter into force on the day following their publication on the University's official notice board; they shall also be published on the University website. The same forms and methods of publicity shall be used for subsequent amendments and additions.
2. Annex 1 (CdS structure) and Annex 2 (Teaching/Activity course sheet) are an integral part of this Didactic Regulations.